**МКОУ «Советская средняя общеобразовательная школа №2**

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**Методическая разработка открытого урока по английскому языку по теме «Australia» в 7 классе**

Подготовила: учитель английского

языка Иванцова Т.В.

2022-2023 уч. год

**Тема урока:** «Австралия» ( «Australia»)

**Цель урока:** развитие читательской грамотности, навыков аудирования, формирование социокультурных навыков по теме

**Класс:** 7

**Образовательные задачи:**

1. Обучать монологическому высказыванию на основе прочитанного.
2. Развивать читательскую грамотность учащихся.
3. Учить реагировать на реплики согласно заданной ситуации.
4. Учить извлекать нужную информацию из прочитанного текста.

**Развивающие задачи:**

1. Развивать лингвистическую компетентность учащихся и их познавательную активность.
2. Учить самостоятельной работе, действиям по образцу и аналогии.
3. Развивать внимание, аутентичный слух, память, воображение и творческий потенциал учащихся.
4. Развивать языковую догадку.

**Воспитательные задачи:**

1. Воспитывать доброжелательное отношение к одноклассникам и умение работать в коллективе
2. Поддерживать интерес к изучению языка.

**Планируемые результат**ы:

**Предметные**: самостоятельно планировать и выполнять свои действия на знакомом учебном материале, выполнять действия в сотрудничестве с учителем по предложенному плану; формировать навыки устной речи по теме

**Метапредметные:** развитие общего лингвистического кругозора, овладение навыками смыслового чтения, усвоение общеучебных умений и универсальных познавательных действий, к которым относится извлечение информации из материалов на печатных носителях.

**Личностные:** формирование системы знаний и представлений о мире, воспитание потребности в практическом использовании английского языка.

**Тип урока:**урок систематизации и обобщения знаний и умений

**Вид урока** - комбинированный

**Формы работы на уроке:**фронтальная, групповая, индивидуальная.

**Виды речевой деятельности:**говорение, аудирование, чтение, письмо.

**Ход урока**

**I . Организационный момент. Определение темы урока.**

Good morning, children. Today we’re going to speak about the most mysterious country in the world. I suppose, while looking at the pictures you’ll guess what country we’re going to visit today.

<https://www.youtube.com/watch?v=OIlVstzyrIA>

**II . Фонетическая зарядка.**

Now, let’s train our tongues. Repeat the words after me.

Australia

Australians

Europeans

Aborigines

Commemorate

Convict

Queensland

Tasmania

Constitutional monarchy

The Senate

Independent republic

The Commonwealth of Australia

Victoria

Canberra

Botany Bay

Southern Australia

Western Australia

New South Wales

The Great Sandy Desert

The Great Barrier Reef

The Great Dividing Range

Melbourne

Sydney

**III. Актуализация социокультурных навыков по теме**

Now let’s remember what we already know about Australia. Do the crossword.

**IV. Работа с текстом. Формирование читательской грамотности**

Read some information in your students’ books at the **page 17 Ex.6** (чтение текста)

Read the following sentences and decide if they’re true or false: (выяснить являются ли эти предложения верными или неверными согласно информации из текста)

1) Australia is called “OZ” in Australian slang.

2) Australia is the biggest continent in the world.

3) The capital of Australia is the biggest city in the country.

4) There are more inhabitants in Sydney than in Melbourne.

5) The Australian form of government is republic.

6) The Head of State is the Prime Minister.

7) Australian slang isn’t different from British English slang.

8) The Great Dividing Range is the sea.

9) The Great Sandy Desert is in the east of the continent.

Let’s try to find out what you’ve remembered about Australia. (учащиеся закрывают учебники и рассказывают что они узнали об Австралии из прочитанного текста)

**V. Формирование навыков аудирования – работа с видео.**

Well, we have already known some facts about Australia, and now it’s high time to watch a short video and do some exercises after watching it. Be very attentive please.

*Choose the right variant:*

1) Australia is the (largest/ sixth-largest/ smallest) country.

2) Australia is the (smallest/ largest/ sixth-largest) continent.

3) Australia lies between (the South Pacific Ocean and the Indian Ocean/ the South Pacific Ocean and the Atlantic Ocean/ the Atlantic Ocean and the Indian Ocean)

4) In 1770 a British explorer (Willem Janzoon/ Abel Tasman/ James Cook) arrived in Australia and proclaimed new lands British property.

5) A British colony was founded there in (1770/ 1788/ ..)

6) British government decided to send (prisoners/ lawyers/ ..) to settle in their new colony.

7) The first European settlement was named (Sydney/ Melbourne/ Brisbane)

8) Australia Day is celebrated on the (25th of January/ 26th of January/ 25th of June)

9) At the end of the 19th century Australia had (6/7/5) independent colonies.

10) the Latin word “Australis” means (new/ southern/…)

**VI. Физкультминутка.**

One, two, three, four!

Look at the window, look at the door,

Look at the ceiling, look at the floor,

One, two, three, four!

Look left, look right,

Look up, look down

Look around.

Close your eyes,

Open, wink and smile!

**VII. Введение социокультурной информации по теме.**

The flag of Australia consists of the blue field with the Union Jack. It symbolizes the historical connection between Great Britain and Australia. A large white seven-pointed star (or the commonwealth star) where six points represent six states of Australia and one – to represent the territories. And five white stars representing the southern cross which is the symbol of Australia’s location in the southern hemisphere.

Australia’s coat of arms is the official emblem of the country. What can you see on this emblem? Of course, a kangaroo and an emu, native Australian animals.

Australia is an amazing country with beautiful countryside. Let’s read some interesting facts about its landmarks.

Sydney is the biggest and oldest city in Australia. It is a very exciting city. Do you know these famous buildings in the city?

**The Sydney Harbour Bridge** is a well-known landmark of the city. It is famous all over the world. It connects north Sydney with south Sydney. A lot of tourists visit this bridge regularly to enjoy really beautiful views of Harbour and the city itself from it.

**The Sydney Opera House –** this building is known all over the world because of its unusual architecture. It’s one of the main sights of Australia. It was opened in 1973.

In the center of the country there is a very famous rock called **Uluru**. There are special drawings on the rock. It is a sacred place for Aborigines.

One of the most famous parts of Australia is **the Great Barrier Reef**. It is the world’s largest reef. It has thousands of different organisms and is known as a great place for scuba diving.

Australia is hot and sunny, especially in the desert! **The Great Sandy Desert** is a desert in the northwest of Australia. It is the 2nd largest desert in Australia. There are not many people living in the Great Sandy Desert. Most of them are Aboriginal communities.

**The Great Dividing Range** is Australia’s longest mountain range. It runs along the east coast of Australia.

**VIII. Проверка усвоенных знаний.**

Now it’s time to find out what you’ve learnt about Australia. Let’s do the quiz.

**VIII. Рефлексия.**

**VIII. Д/з – стр.18№9.**

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**Clues down ( ):**

1. Captain Cook moved to that southern part of the world in 1768.

2. The capital of Australia.

**Clues down ( ):**

2. The first white population of Australia consisted of them.

3. This is what the first Europeans formed at the site in 1837.

4. The name of groups of local people who lived on those lands.

5. These travellers looked for new territories.

6. This is what people do to remember and show respect on Australia Day.

Miklouho-Maclay was a Russian explorer. He spent the major of his life travelling and doing scientific research in Australia. Maclay was the first scientist to settle among and study people who had never seen a white man.

Australia became his adopted country (новая родина) and Sydney the home town of his family. Miklouho-Maclay arrived in Australia on board the Russian corvette (корабль) Vituaz on 18 July 1878.

While in Australia, he built the first biological research station in the Southern Hemisphere. He also carried out (проводил) his research in New Guinea, Polynesia, Philippines and Indonesia. He visited many villages, studying the languages and culture of the Aborigines.